

JAMELLE S. WILSON

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EDUCATION

Doctor of Education, Educational Leadership and Policy, with a concentration in Administration and Supervision, University of Virginia, May 2002

Dissertation: "Staff Development: Examining Elementary Teachers' Perceptions of Practice in One Virginia School Division"

Master of Arts, English, with a concentration in Writing and Rhetoric, Virginia Commonwealth University, May, 1998

Thesis: "Making a Case for Reform in Writing Instruction in Hanover County Public Schools"

Master of Teaching, Secondary English Education, University of Virginia, 1991

Bachelor of Arts, English, University of Virginia, 1991

LICENSURE

Division Superintendent's License (Virginia)

License Number DS-0600596, Expiration June 30, 2019

Post Graduate Professional License (Virginia)

License Number PGP-351904, Expiration June 30, 2019

PROFESSIONAL ACCOMPLISHMENTS

During my service to Hanover County Public Schools as Superintendent of Schools and Assistant Superintendent for Instructional Leadership, the following achievements may be noted:

- For thirteen consecutive years, 100% of Hanover's schools have achieved state accreditation; 100% achieved full state accreditation for twelve of those years.
- For school year 2014-2015 99.8% of Hanover teachers met the federal definition of Highly Qualified
- For school year 2014-2015, Hanover achieved a 96.2% On-Time Graduation Rate (highest among school divisions serving 15,000 or more students)
- For school year 2014-2015, Hanover had a 2.2% drop out rate (lowest among school divisions serving 15,000 or more students)
- HCPS awarded a planning grant from the Virginia Department of Education to establish a model for a Summer Regional Governor's School for Career and Technical Education
- For school year 2012-2013, Hanover County Public Schools achieved a 95.5% On-Time Graduation Rate (second highest among school divisions serving 15,000 or more students).
- For school year 2012-2013, Hanover County Public Schools had a 2.6% drop out rate (second lowest among school divisions serving 15,000 or more students).
- Hanover County Public Schools completed development of its fourth Long Range Plan for school years 2012-2018

- In 2008-09, 100% of Hanover schools achieved Adequately Yearly Progress as required by the No Child Left Behind Act of 2001.
- In 2005, Hanover County Public Schools achieved District Accreditation through the Southern Association of Colleges and Schools
- In 2010, Hanover County Public Schools achieved District Accreditation for the second time from AdvancED, the parent company of the Southern Association of Colleges and Schools
- Based on 2012, 2013 and 2014 data, Hanover County Public Schools is a leader among Virginia's 132 school divisions in the percentage of funding dedicated to classroom instruction.
- Hanover County Public Schools completed the voluntary State Efficiency Review Process

PROFESSIONAL EXPERIENCE

Superintendent of Schools, Hanover County Public Schools, Ashland, Virginia (July 2011 – present)

- Provide leadership which ensures the day to day effective and efficient operation of a progressive, suburban/rural school division which serves nearly 18,000 students
- Manage annual school division budget totaling as much as \$193,000,000 (includes operating, capital and school nutrition services)
- Provide educational leadership by developing and monitoring proposals for action and providing status reports regarding student achievement and instructional program implementation, review and evaluation.
- Visible, enthusiastic engagement in local and state-wide school and business communities
- Promote specific, effective activities designed to elevate levels of school and district achievement
- Promote the needs of the school district through the review of compensation and benefits program, including continuing efforts to enhance workforce diversity and skill
- Facilitate activities to foster enhanced communications between the School Board and the school community
- Monitor and promote plans for the effective, efficient management of existing and new resources

Assistant Superintendent for Instructional Leadership, Hanover County Public Schools, Ashland, Virginia (July 2003-2011)

- Managed annual Department budget totaling as much as \$1,000,000
- Held responsibility for planning, developing, implementing, monitoring, evaluating, and continuously improving the provision of instructional services (Pre-K-12) for a school division serving nearly 20,000 students, including:
 - Alternative Education
 - Career and Technical Education
 - Curriculum Development
 - Early Childhood Education
 - Elementary Education
 - Federal Programs
 - Gifted and Talented Services
 - Guidance, Testing, and Research
 - Instruction
 - Library/Media Services

- Principal Goal-Setting and Evaluation
- Professional Development (teachers and administrators)
- Secondary Education
- Special Education
- Technology Integration

Elementary School Principal, Hanover County Public Schools, Ashland, Virginia (July 2001-2003)

- Organized, administered, and supervised instructional program of the school
- Conducted data analysis for use in school improvement planning
- Served as special education administrator
- Facilitated school improvement planning and implementation
- Facilitated professional development opportunities
- Organized and facilitated meetings for the coordination of instructional programs
- Implemented division policy
- Supervised a staff of 57 instructional and 21 support staff
- Evaluated personnel through the clinical supervision model
- Managed school budget of more than \$50,000
- Responsible for the daily operation of the school

Elementary School Principal, Caroline County Public Schools, Caroline, Virginia (2000-2001)

- Organized, administered, and supervised instructional program of the school
- Maintained safe, orderly environment to foster learning
- Responsible for daily operation of the school
- Performed numerous related duties as deemed appropriate by the Superintendent
- Managed material resources, including site budget

Assistant Principal, Hanover County Public Schools, Ashland, Virginia (1998-2000)

- Performed various duties related to supporting curriculum implementation and instruction
- Facilitated School Renewal Planning Committee
- Developed and monitored after school course offerings for Standards of Learning skill development
- Monitored after school Standards of Learning Short Courses
- Developed an evaluative tool for a middle school alternative education program
- Monitored student and instructor progress in middle school alternative education program
- Served as Administrator of Special Education

Lead Teacher Specialist for English, Hanover County Public Schools, Ashland, Virginia (1996-1998)

- Developed, revised, and assessed curriculum in English, English as a second language, journalism, and visual media
- Managed special projects
- Analyzed local, state, and national test data
- Facilitated professional development for teachers in skills related to technology, curriculum, instruction, and assessment

Classroom Teacher, Hanover County Public Schools, Ashland, Virginia. (1991-1998)

- Taught ninth, tenth, and twelfth grade English to students of all ability levels
- One of the first to teach dual enrollment English in Hanover County Public Schools
- Developed a unique summer learning experience for students integrating English and History

PROFESSIONAL APPOINTMENTS

Board of Governors, International Baccalaureate Organization (April 2014)

RELATED EXPERIENCE

Adjunct Assistant Professor, University of Richmond. Richmond, Virginia. (Summer 2010 – present)

- Designed and instructed graduate students in the following course:
 - Leading and Communicating

Adjunct Instructor, University of Virginia. Charlottesville, Virginia. (Fall 2002 – present)

- Instructed graduate students at the masters level in the following courses:
 - Public School Administration
 - The Principalship
 - Human Resource Management

Adjunct Instructor, Virginia Commonwealth University. Richmond, Virginia. (Summer 2008 – 2010)

- Instructed graduate students in the following course:
 - Processes of Instructional Leadership

Executive Coach, Virginia Association of School Superintendents (2014 – present)

Provide support and coaching to first year Superintendents

Facilitator, Statewide Communities of Practice for Performance Excellence, University of Virginia School of Continuing and Professional Studies Statewide K-12 Education Council. (2004-present)

- Facilitated professional development sessions for school administrators on the following topics:
 - Leading Learning
 - Professional Learning Communities

Member, Virginia State Literacy Committee (Fall 2010 – 2011)

- Served as an advisor to Virginia Department of Education in their development and implementation of a State Literacy Plan

Certified Trainer, New Teacher Center, Virginia Commonwealth University. (Summer 2010 – present)

- Vision and Leadership Style
- Formative Assessment
- Summative Assessment

Internal Facilitator, Cambridge Strategic Planning (Fall 2009)

Aspiring Superintendent's Institute, Virginia Association of School Superintendents (2007)

Facilitator, Culpeper County Public Schools, Culpeper, Virginia. Quality School Improvement Process. (October 2002-June 2003)

- Supported elementary school principals and central office personnel in Culpeper County as they became familiar with the Quality School Improvement Process and the role of the Southern Association of Colleges and Schools

Co-Director, Capital Writing Project, Virginia Commonwealth University, Richmond, Virginia. (1996-2001)

- Worked cooperatively with other Capital Writing Project directors to plan instruction for teacher participants based on teacher interest and needs
- Taught five week or three week invitational institute for selected teachers where trends in the teaching of writing and trends in educational research were explored

Adjunct Instructor, J. Sargeant Reynolds Community College, Richmond, Virginia. (1996-1998)

- Taught introductory college writing and literature courses to high school seniors

State Coordinator, National Council of Teachers of English, Promising Young Writers, Virginia. (1996-1998)

- Coordinated holistic scoring of eighth grade student writing for national writing program

KEYNOTE AND PANEL PRESENTATIONS

- Panel Member: Virginia Aspiring Special Education Leaders Academy, “Perspectives on Leadership”. Spring 2015
- Panel Member: Virginia Association of Test Directors “The Changing Face of Assessment in Our Schools”. Fall 2014
- Keynote Speaker: Virginia Association of School Business Officials, Fall 2014
- Panel Member: International Baccalaureate of the Americas Conference, Fourth General Session, July 2014
- Panel Member: Innovation in High Poverty Schools Summit, June 2014
- Keynote Speaker: AdvancED Annual Conference, February 2014
- Keynote Speaker: Brotherhood-Sisterhood Youth Awards Ceremony. February 2014
- Panel Member: Leadership Metro Richmond, “Regional Education” Spring 2013
- Panel Member: Women Educational Leaders in Virginia, “Women in Leadership” Spring 2012
- Panel Member: Richmond African American Forum, “A Celebration of Black Women in History” Winter 2012

PRESENTATIONS

Leading from the Central Office, K-12 Advisory Committee University of Virginia (Spring 2012 – present)

- Communicating and Leading

Lancaster Primary School (Fall 2010)

- Analyzing Instructional Data
- Using Data to Set Learning Goals
- Using Data to Support Instructional Decisions

Department of Corrections Education (Fall 2010)

- Maximizing the Potential of the 90 minute block

SACS/CASI (Fall 2005, Winter 2005, Winter 2006)

- Using Survey Results
- District Accreditation

Statewide Communities of Practice for Performance Excellence, University of Virginia Continuing Education (January 2006 – present)

- Professional Learning Communities
- Leading Learning

Colonial Heights Public Schools (Spring 2002)

- Holistic scoring methods in writing for high school teachers of English

The Virginia Elementary and Middle Schools Committee of the Southern Association of Colleges and Schools (Spring 2002)

- Presented session on the National Blue Ribbon School Program and its connections to the School Improvement process

Caroline County Public Schools (Summer 2001)

- Facilitated group of elementary school teachers during the development and writing of K-5 reading/language arts curriculum

Virginia Department of Education (Summer 1999, Fall 1999, Spring 2000, Fall 2000)

- Facilitated workshop on NCS Mentor for Virginia to various teacher populations

VETA (Winter 2000)

- Co-presented session on use of instructional software for enhancing student learning and for meeting the Virginia Standards of Learning in English/Language Arts

Westmoreland County Schools (Fall 1998, Summer 1999, Fall 1999)

- Led English/Language Arts teachers (K-12) in analyzing and aligning county curriculum with the Standards of Learning

Santa Cruz Cooperative School Bolivia, South America (Spring 1998)

- Presented workshops on block scheduling and portfolio assessment

Virginia Department of Education Cumberland County, Buckingham County, Sussex County (1996-1997)

- Presented workshops on domain scoring for the Literacy Passport Test

National Council for Teachers of English, Orlando, Florida (Fall 1994); San Diego, California (Fall 1995)

Hanover County Public Schools Staff Development (Fall 1995, Fall 1994, Summer 1994)

- Demonstrated use of IBM's Process Writing Software package for English teachers emphasizing the integration of technology into academic instruction

Chesterfield County Public Schools Staff Development (Fall 1993, Spring 1993)

- Led workshops on the valuable use of portfolios in the English classroom and across the curriculum

Virginia Association of Teachers of English (Fall 1993)

Albemarle High School (Fall 1993)

- Led workshops on the impact of an alternative schedule on the English classroom

PUBLICATIONS

Article

Cassada, K. M., Stevens, C. J., & Wilson, J. S. (2005) Aligning School Improvement: From Goal-Setting to Classroom Application, *Educational Leadership*, 62. Retrieved from <http://www.ascd.org/publications/educational-leadership.aspx>

Review

Wilson, J. S. (2000). (Review of the Book *Reforming American Education From the Bottom to the Top*, edited by Evans Clinchy). *American School Board Journal*, 187 (5).

PROFESSIONAL SERVICE ACTIVITIES

Member, Board of Governors, International Baccalaureate (2014-2017)

Chair, MathScience Innovation Center Board of Management (2013-2015)

Chair, Region 1 Superintendent's Committee (2014-2016)

Chair, Metropolitan Education Research Consortium (2014 – 2016)

Member, Region 1 Superintendent's Committee (2011-present)

Member, Virginia Association for Supervision and Curriculum Development (2003-present)

Chair, SACS-CASI District Accreditation Visit (Ludowici, Georgia, 2008)

Chair, Advanc-Ed Accreditation Visit (E.C. Glass High School, 2009; Robert E. Lee High School, 2010)

Vice-Chair, SACS-CASI District Accreditation Visit Spotsylvania County Public Schools (October 2008)

Founding Chair, Region I Autism Education Consortium (2008-2010)

Chair, Partners in the Arts Governance Committee (2006-2009)

Member, **University of Virginia Statewide K-12 Education Advisory Council** (2007 – present)

Chair, SACS School Accreditation Review Teams, King William County Public Schools, Spotsylvania County Public Schools, Norfolk City Public Schools

Member, Six-Year Planning Team for Caroline County Public Schools (2000-2001)

Facilitator, Elementary Reading Textbook Adoption for Caroline County Public Schools (Spring 2001)

Member, Educator Team for *All Virginia Reads* (Winter 2001)

Site Visitor, SACS Accreditation Team, Kenmore Middle School (Spring 2000)

Facilitator, School Renewal Planning Team, Liberty Middle School (1998-2000)

Long Range Planning Committee, Hanover County Public Schools (1997, 2006)

Virginia Standards of Learning Item Review Committee, Grade 8 Writing (1996-2002)

Virginia Standards of Learning Standards Setting Committee, Writing (1998)

Adjudicator, Library of Virginia Literary Awards (1998)

PROFESSIONAL AFFILIATIONS

Curry School of Education Foundation Board

Virginia Association of School Superintendents

Urban Superintendent's Association of America
Association of Supervision and Curriculum Development
Richmond's Future STEM Advisory Council
Children's Museum of Richmond Superintendent's Advisory Board
Math Science Innovation Center Board

RECOGNITIONS AND AWARDS

Region I Superintendent of the Year (2015)
Strong Men and Women in Virginia History, Dominion and the Library of Virginia (2015)
Grand Marshal, Ashland 4th of July Parade (2014)
Outstanding Woman Award in Education, YWCA of Greater Richmond (2014)
Grand Marshal, Ashland Holiday Parade (2011)
Casey Extra Mile Award Recognition (Hanover County Public Schools, February 2007)
Nominee, YWCA Woman of the Year (2006)
Richmond Woman Business Woman of the Month (February 2004)
Nominee, Superintendent's Business Advisory Council Excellence in Educational Leadership Award (2001)
Nominee, Lee-Davis High School Teacher of the Year (1992, 1994)
Nominee, Sallie Mae First-Year Teacher of the Year, Hanover County Public Schools (1991-1992)

COMMUNITY INVOLVEMENT

Chair, Association Board of Directors of the Greater Richmond YMCA (2014-2016)
Member, Association Board of Directors of the Greater Richmond YMCA (2008-present)
Member, Hanover Tavern Foundation Advisory Board (2009 – present)
Member, J. Sargeant Reynolds Community College Board (2008 – 2011)
Volunteer, Central Virginia Foodbank/FEEDMORE (2007-2009)
Member, Leadership Metro Richmond (Class of 2008)
Member, Virginia Biomedical Research Park, Kitchen Cabinet Advisory Committee (2007-2008)
Member, Patrick Henry YMCA Board of Management (2003-2004)
Member, Alpha Kappa Alpha Sorority, Inc. Upsilon Omega Chapter
Member, St. Paul's Baptist Church